



Teaching with Primary Sources - Civil Rights Fellowship

Lesson Plan Format

Teachers: Helen Prince and Nicole Ritter

Title: Examining Black freedoms during the U. S. Reconstruction Era and through the Civil Rights era

Overview: As a large group students will examine pictures and other primary sources about the events in the US during 1968- then focus specifically on the events of Feb 8, 1968, in Orangeburg SC on the campus of SC State University. Independently students will investigate the Kent State Shooting of 1970. In small groups, students will complete a graphic organizer to compare the two events and the resulting changes to society.

Understanding goal:

- Examine the political and social changes Americans were experiencing in the year 1968
- Evaluate and analyze primary source and secondary source documents
- Discover South Carolina's role in the social climate of the United States in the 1960s
- Make connections from the social climate in South Carolina and throughout the rest of the United States

Objectives:

SWBAT examine and articulate ideas and make a comparison of the events and results of the 1968 Orangeburg Massacre and the Kent State Shooting of 1970 through the analysis of photos, political cartoons, and drawings using the LOC Primary Source Analysis Tool and teacher-made resources

Investigative question:

- What was the role of the citizens of South Carolina during the Civil Rights Movement?
- How did the citizens of South Carolina differ from other racially segregated states?
- How did the events in Orangeburg in 1968 reflect larger problems in our nation?
- What did the events at Orangeburg have in common with a later school shooting at Kent State University in 1970? How were they different?

Grades: 9-12

Subjects: US History and the Constitution

Standards

Standards:

USHC.5.CC Evaluate continuities and changes during the Civil Rights Movement and other subsequent movements for equal rights.

USHC.5.E Utilize primary and secondary sources to judge the impact of evolving American foreign policy on American identity and capitalism.

Materials

Materials:

[Event comparison organizer](#)

Pencil

Notepaper

Resources

Resources:

[State of SC in 1968](#)

[Kent State Background information](#)

Resources from LOC -

https://www.loc.gov/folklife/civilrights/survey/subject.php?subject_id=900

Procedure

Procedure:

1. Teach State of SC in 1968
2. Students will form groups of groups of 3 or 4 - discuss primary sources from lesson
3. Individually students will explore Kent State resources
4. In small groups students will complete event comparison worksheet
5. In lage group students will share findings

Step number

Action:

1. Teach SC in 1968
2. Break into small groups
3. Use LOC TPS primary source analysis tool
4. Flipped model for Kent State background information exploration
5. Small group discussion and graphic organizer
6. Facilitate whole group discussion

Evaluation

Evaluation: students will have completed the organizer and table to show their thoughts and group discussion into their examination of the resources

Extensions:

Students will have access to a curated list of titles, articles and websites in a Destiny collection specific to their school library.

Credits

Helen Prince and Nicole Ritter

Share

[LOC TPS HS Orangeburg/ Kent State Lesson Plan](#)